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OAS|ITEN



## INTER-AMERICAN TEACHER EDUCATION NETWORK

JULY 2020

NO. 7

### Main News

Dear colleagues,

We hope that you continue to be well! Despite the challenging times, we continue to be inspired by your enthusiasm and positivity. Please see the list of important dates below!

➡ **Seed Grants and Teacher Leadership Funds:** These are currently under review by the selection team and the ITEN donor, the U.S. Mission to the OAS. We expect to notify all applicants of their status by **July 31**.

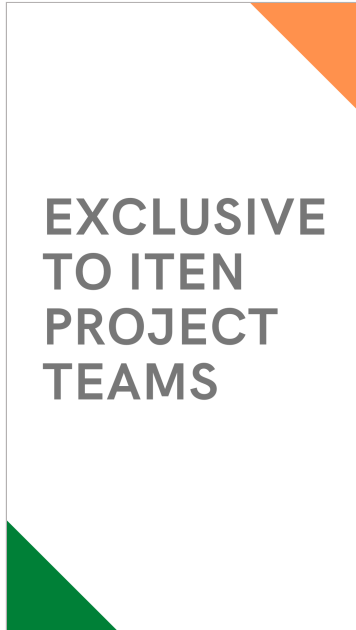
➡ **Conexiones:** Article submissions in response to the [call for the special edition in Conexiones](#) is **due August 1!** Contact Rebecca Vieyra at [rvieyra@oas.org](mailto:rvieyra@oas.org) if you would like support. (It's not too late!)

➡ **Community and Leadership Gatherings:** Join these sessions to make critical connections to your colleagues around the region.

- **July 27, 3:30-5 PM ET** (*Washington, DC time*) (registration information below)
- **September 2 & 3, 3-5 PM ET** (*Washington, DC time*) \*\*\*Special poster share-out, exclusive for Project Teams and Teacher Fellows!\*\*\* Please come prepared with at least 1 digital poster per Project Team showcasing your advancements, and be ready to request feedback from your peers. Additional posters showcasing STEM education-related topics

Sincerely,

*The ITEN Team*



## Build Your Network → Community and Leadership Gathering: "Debunking Systemic Mentalities"

Join your fellow 2020 Project Teams for an interactive session where you will have the opportunity to connect with members from other Project Teams (as well as your own) through Community & Leadership activities and conversations. This session will focus on dialogue around DEBUNKING SYSTEMIC MENTALITIES of our education systems.

**Community Webinar | 27 July 2020 | 3:30 PM ET**

*(Washington, DC time)*

▶▶ [REGISTER HERE](#) ◀◀



## Learning from home: Learn how the Dominican Republic continues to advance its education during the pandemic

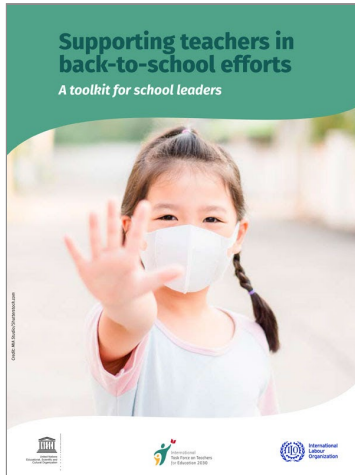
Focused on continuing education in the face of the pandemic, the Ministry of Education of the Dominican Republic developed an emergency action plan to prepare for and continue the educational process in the event of social isolation.

In consultation with leaders, the guide "Learning from Home" was created - 30 simple activities that respond to the fundamental competences of the educational curriculum and that can be carried out from home with the facilitation of families and the active participation of children. Read more [here](#).



**New report by UNESCO shows the extent of exclusion in education now further exacerbated by Covid-19, and calls for greater inclusion as schools re-open**

Paraguay are noted for being two of only five countries in the world to have inclusive education laws covering all learners. The report includes a set of key recommendations for the next 10 years launched in a digital campaign, [All means All](#), that will help countries achieve the 2030 inclusive education targets. Access the report and read more about it [here](#).



### Supporting Teachers in Back-to School Efforts: A Toolkit for School Leaders

UNESCO, the Teacher Task Force and the International Labour Organization have released [a toolkit to help school leaders](#) support and protect teachers and education support staff in the return to school.

The toolkit complements the joint [Framework for Reopening Schools](#) and the Task Force's [policy guidance](#) released last month. It breaks down the seven dimensions identified in the policy guidance into a series of actionable guiding questions and tips. [Download the toolkit here](#).

## ITEN Webinar Series: Teaching STEM in Quarantine

Find below the list of our upcoming webinars! And visit our [website here](#) for recording and presentations of past ones.



### Developing Computational Thinking through the use of Virtual Microcontrollers in Quarantine times

**Presenter:** Prof. Marcelo Caplan - *Columbia College Chicago - Chicago, USA*

**Date:** 23 July 2020

**Time:** 5:00 PM Washington D.C. time

**Language:** English

Lear more and [REGISTER HERE!](#)

### Estrategias educativas inclusivas en el sistema escolar por medio de las herramientas digitales

**Presenter:** Mgter Yanina Fantasía, Directora de la EEMPA de la Provincia de Santa Fe, *Argentina*; Laura Altamirano,

**Digitales**

Mgr. Yanina Fantasia  
Directora de la EMPPA de la Provincia de Santa Fe  
Argentina

(por anunciar)  
Costa Rica

Diony González  
Coordinador Académico  
MOVAG  
Colombia

Alcaldía de Medellín OEA RIED

**Date:** 28 July 2020

**Time:** 11:00 AM Washington D.C. time

**Language:** Spanish

Lear more and [REGISTER HERE!](#)

**Enseñanza de Conceptos de Forma Visual para Sordos con Privación Lingüística**

Gabriela Montes Herrera  
José Luis Magaña Cabrera  
Signa Cole S.C.  
México

**Enseñanza de conceptos de forma visual para sordos con privación lingüística**

**Presenter:** Docentes José Luis Magaña Cabrera y Gabriela Montes Herrera

**Date:** 29 July 2020

**Time:** 8:00 PM Washington D.C. time

**Language:** Spanish

Lear more and [REGISTER HERE!](#)

**Prácticas Educativas Inclusivas y Equidad de Género Mediadas por Herramientas Digitales Asociadas a la Metodología STEAM**

Juan Camilo Villada  
Asistente Despacho  
Secretaría Educación de Medellín  
Colombia

(por anunciar)  
Docente Fellow de la RIED  
México

(por anunciar)  
Docente Fellow de la RIED  
Costa Rica

Alcaldía de Medellín OEA RIED

**Prácticas educativas inclusivas y equidad de género mediadas por herramientas digitales asociadas a la Metodología STEAM**

**Presenter:** Juan Camilo Villada, Asistente Despacho Secretaria Educación de Medellín, *Colombia*; Amalia Guerrero, *México*; Ana Sofía Salguero Lopez, *Costa Rica*.

**Date:** 11 August 2020

**Time:** 11:00 AM Washington D.C. time

**Language:** Spanish

Lear more and [REGISTER HERE!](#)

## Community Resources

**PhET Interactive Simulations**

Preparation for ITEN Workshop  
Lima, Peru  
August 16, 2019

Amy Rouinfar  
Amy.Rouinfar@colorado.edu

Diana López Tavares  
Diana.LopezTavares@colorado.edu

**PhET Interactive Simulations**

Learn more about [PhET Interactive Simulations](#) and its free teacher resources for math and science teaching available in 80+ languages.

[Recording](#) | [Slides](#)

**Digital Resources for Teaching STEM**

**Additional Free Resources**

Access hundreds of free online resources for teaching STEM.

 [ITEN Virtual Community of Practice](#)

 [General resources](#)

## ▶▶▶ Look What Happened! ◀◀◀



**Principios Básicos para Enseñar STEM en Línea en la Educación Secundaria**

Prof. Dr. Nicolás Montanaro  
Universidad Nacional de Rosario  
Argentina  
May 21, 2020

**729 attendees**  
+ 23K views on Facebook and YouTube

**17 OAS member states**

*"Excellent presentation. It allowed me to establish a relationship with the Ecuadorian and Latin American educational reality, and the common way in which strategies are being applied to guarantee the continuity of the educational service in the case of students with or without connectivity."* - participant





**Personal appreciation and the pedagogical narrative:**  
E.E.P. No. 409 "Estadinos Zebaloz"  
Chemistry Workshop Teacher: Rodríguez Darío Germán

The chemistry workshop is purely practical, and the present in the home allows time to enter or monitor. As we advanced in the theory underlying chemistry, it was noted that we would not come. However, with the help of resources in Latin America, we began teaching STEM online in Secondary Education. We worked on the theory and practice of the subject. We worked on the theory and practice of the subject. We worked on the theory and practice of the subject. We worked on the theory and practice of the subject.

The workshop was a very rewarding experience where it is evident not only that it is possible to teach practical Chemistry beyond the laboratories, but also the commitment of the students and their families.

Read more about Nicolás' reflections here

### Nicolás Montanaro Inspires Webinar Attendee

An attendee of the webinar "Principios Básicos para Enseñar STEM en Línea en la Educación Secundaria" shared his appreciation to the ITEN Teacher Fellow and webinar presenter, Nicolás Montanaro, after learning how to engage students in chemistry activities by setting up labs at home. Read more about his reflections   [here](#)  



**Hands-on, Minds-on Engagement through Remote Learning**

Lynn Jorgensen  
Glenview High School  
United States  
May 21, 2020

**987 attendees**  
+ 507 views on Facebook and YouTube

**19 OAS member states**

*"I was inspired by the illustration of students adapting materials they had at home to conduct scientific investigations"* - participant

*"Training brings our changes in my approach and mentorship where needed"* - participant





Because of the positive response to Lynn's webinar she decided to present it as a poster at this summer's American Association of Physics Teachers (AAPT) conference.

Lynn feels she has grown immensely as a leader. After her involvement as an ITEN Teacher Fellow, she began acting as a spiro leader since after attending several state meetings on their new science standards, she volunteered to be a member of her school district's science curriculum committee.

Because of her involvement in ITEN she was invited to run for a board position for both the Arizona Section of AAPT as well as a general board member for American Modeling Teachers Association.

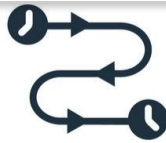
### Lynn Jorgensen Engages in Policy Leadership

Learn how the ITEN Teacher Fellow, Lynn Jorgensen, became a policy leader and increased her involvement in her school district after receiving many positive responses to her webinar "Hands-on, Minds-on: Engagement through Remote Learning". Read more   [here](#)  



### ITEN Resources

- [ITEN Website](#): Visit the ITEN website to learn about our work in STEM Teacher Education in the Americas and stay up to date on upcoming opportunities to get involved.
- [2019 ITEN Annual Report](#): Check out our Annual Report to learn about ITEN's impact in the region during its first year of Phase 4 of the program
- [Community Guide](#): The ITEN Community Guide will provide you step-by-step instructions on requirements for participation in Project Teams, Cooperation Exchanges and Seed Grants

**TIMELINE****2020 ITEN General Timeline**

- **January 31:** Project Team Application (**Closed**)
- **March 1:** Letter of Commitment for Project Team participation due
- **March 1 - 31:** Interactive Webinars between suggested teams or groups who express similar interest
- **March 31:** Project Teams are formed
- **May 1:** Project Teams work virtually
- **May 15:** Launch of 2020 Seed Grant & Teacher Leadership Fund Call for Proposals
- **June 30:** Seed Grant & Teacher Leadership Fund applications due
- **July 31:** Award announcement for Seed Grant & Teacher Leadership Fund
- **September 2 & 3:** Project Team Progress Report Share-Out (a Community and Leadership event)
- **November 27:** Call for Proposal for 2021 Project Teams launched
- **November 31:** Completion of formal Project Team work and share-out due  
\*\*\*details to be released about extended opportunities for involvement as the COVID-19 situation progresses\*\*\*

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